

Investing for Success

Under the agreement for 2017

Cavendish Road State High School will receive

\$474 697*

*Estimated on 2016 data. Actual funding will be determined after 2017 enrolment data is finalised.

Total Amount predicted \$474 697 (1704 students)

The following table details the initiatives for improved student outcomes, targets and amount:

Initiatives for Improved Student Outcomes	Actions for Improved Student Outcomes	Targets	Amount
<p>Senior Schooling Outcomes</p> <p>Employ a Senior Schooling Teacher Aide to input data and track progress for Senior Schooling Intervention Team (\$40 000)</p> <p>Strengthen the case management approach for students who are on a QCE or QCIA pathway and provide focused and intensive teaching targeted at 'C' students in order to improve the quality of their demonstrations of</p>	<ul style="list-style-type: none"> Upskill teachers in the use of OneSchool so that all teachers are using the developmental maps, markbook, Individual Curriculum Plans, differentiation placemat and dashboard functionality employ a teacher aide to maintain the student tracking database to ensure timely and accurate use of QCE-related data to inform case management of students at risk of not attaining a QCE 	<ul style="list-style-type: none"> Ensure 100% of Year 12 students attain senior certification (Queensland Certificate of Education or Queensland Certificate of Individual Attainment) Increase the senior school retention percentage (Year 10 to Year 12) from 94% in 2016 to 96% in 2017 	\$80 000

Initiatives for Improved Student Outcomes	Actions for Improved Student Outcomes	Targets	Amount
<p>learning against the relevant year-level achievement standard (\$40 000)</p>	<ul style="list-style-type: none"> release Queensland Certificate of Education (QCE) case managers to facilitate the strategic review of QCE attainment data and to generate individualised support plans for all at-risk students 	<ul style="list-style-type: none"> Increase the percentage of OP1-5 from 21% in 2016 to 25% in 2017 Increase the percentage of OP 1-15 from 87.5% in 2016 to 90% in 2017 Increase the percentage VET Cert III or higher without OP1-15 from 37.8% to 40% 	
<p>Literacy and Numeracy Outcomes</p> <p>Assign tutoring hours, implement and analyse PAT test data, assign homework club provisions and maintain database (\$113 000)</p> <p>Employ a Teacher Aide to input data and track progress for Intervention Team, that is Track Ed Support (\$26 000)</p> <p>Develop a whole school approach to teaching writing to support the teaching of writing across all learning areas in response to the student's 2016 NAPLAN Writing performance (\$12 000)</p> <p>Provide professional development and coaching to deepen teachers' understandings of the Australian Curriculum: mathematics learning area and provide targeted and scaffolded instruction to secure highly effective teaching of essential mathematical concepts and skills in every classroom (\$15 000)</p> <p>Develop a shared understanding of 'data literacy' and support teachers and leadership teams to effectively use data to inform targeted teaching</p>	<ul style="list-style-type: none"> Employ a literacy co-ordinator (.2FTE) to build teacher capability in teaching comprehension of learning area texts Develop and implement a whole school approach to teaching writing (aligned to and including engagement with the <i>How to Teach Writing</i> online coaching module) Employ a U2B numeracy coach (.2 FTE) to build student capability in Years 7-9 mathematics Employ a Speech Language Pathologist to support Year 7 and 8 students and teachers with Language development Release STLN from teaching .6 FTE 	<ul style="list-style-type: none"> increase the percentage of students achieving an 'A' Standard in Science in Years 8 and 9 in 2017 increase the percentage of students achieving a 'B' Standard or above in Mathematics in Years 8, 9 and 10 in 2017 increase the percentage of students achieving a 'A' Standard in English in Years 7-10 Increase the number of students achieving in the upper two bands in Year 9 NAPLAN in all areas Increase the mean scale score in all areas of NAPLAN in Years 7 and 9 to better align with Metropolitan Melbourne and Metropolitan Sydney Schools Increase student relative gain in NAPLAN in Years 7 and 9 	\$166 000

Initiatives for Improved Student Outcomes	Actions for Improved Student Outcomes	Targets	Amount
<p>Provide professional development and coaching to develop teachers' understandings of the language model that underpins the Australian Curriculum: English and the general capability: Literacy in order to develop subject specific literacies in the middle years of schooling</p> <p>Develop teacher capability with respect to designing curriculum-aligned monitoring tasks (for short-term data cycles)</p> <p>Increase teachers' repertoire of effective strategies for teaching text processing and comprehension across learning areas or subjects</p>			
<p>Indigenous Outcomes</p> <p>Employ a Community Education Counsellor to support students</p> <p>Hold an Awards Dinner annually to celebrate achievements and continue to engage Indigenous students and their families</p> <p>Implement a Homework Club to support students academically</p> <p>Continue an interdisciplinary case management approach involving parents, school and community to support Indigenous students on a QCE and Senior pathway</p>		<ul style="list-style-type: none"> • Ensure all Indigenous students continue to achieve a QCE • Continue to increase the attendance rate to match non-Indigenous students (93%:94.9%) • Close the gap between Indigenous and non-Indigenous students attending less than 85% of the time 	\$29 000
<p>Attendance Outcomes</p> <p>Analyse attendance data to ensure an effective and proactive attendance monitoring process.</p>	<ul style="list-style-type: none"> • Further develop and implement a program that acknowledges excellent 		\$12 250

Initiatives for Improved Student Outcomes	Actions for Improved Student Outcomes	Targets	Amount
	<p>attendance and encourages improvements in attendance through a rewards system</p> <ul style="list-style-type: none"> • Explicitly share school attendance data weekly with students, staff and parents • Implement a student self-monitoring absence process which reminds students of no more than 2 days off per term 	<ul style="list-style-type: none"> • Increase attendance from 94.9% in 2016 to 95.5% in 2017 	
<p>Engagement Outcomes</p> <p>Develop an interdisciplinary case management approach to supporting students at risk of leaving school before Year 12</p> <p>Draw upon Regional behaviour support programs for identified students.</p>	<ul style="list-style-type: none"> • Employ Regional behaviour support staff where needed to work with students, parents and teachers to help them make decisions that enable students to achieve their highest possible level of attainment • Implement a social and emotional wellbeing program • Support teachers to develop expertise in delivering Flipped Learning opportunities in the classroom to differentiate learning and promote engagement 	<ul style="list-style-type: none"> • Every student accessing a different year level curriculum (that is, with an Individual Curriculum Plan) will achieve a 'C' standard or better against the relevant year-level achievement standard 	\$74 000
<p>Professional Development including ASOT</p> <p>Embed the school pedagogical framework as the shared language of teaching and learning</p>	<ul style="list-style-type: none"> • Assign a Head of Department to Director of Excellence in Teaching position to nurture quality teaching in the school • Embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning • Develop, resource and implement a professional development and coaching program to support teachers in data gathering, collation, analysis and use 		\$83 000

Initiatives for Improved Student Outcomes	Actions for Improved Student Outcomes	Targets	Amount
	<ul style="list-style-type: none"> • Develop teachers' capability to embed feedback in the teaching and learning cycle • Develop a whole school approach for the identification and extension of high performing students across all learning areas • Provide intensive support for students demonstrating high levels of achievement • Develop an explicit teaching of thinking and reasoning program within curriculum units to develop higher order literacy • Develop teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards by designing and supporting processes for robust intra-school and inter-school moderation 		
Management of this Investing For Success Initiative			\$30 447
		TOTAL	\$474 697



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