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21 July 2017

The Principal's Report



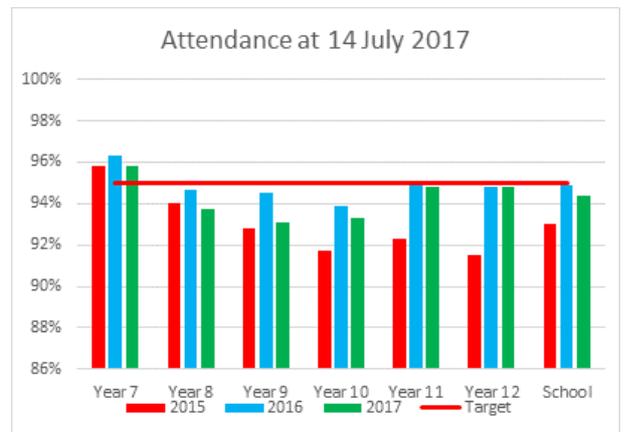
Dear Parents and Carers,
 Welcome to term 3. I trust all families enjoyed the winter break with students refreshed and ready to work hard during this term.

Attendance Update

Top 10 Peer Support Classes as at

14 July 2017

1	Toni Ryan	JNS O	99.34%
2	Laura Signorini	ROP K	99.11
3	Tom Mollee	HPR E	98.77
4	Kathy Gallagher	ROP B	98.56
5	Adam Guest	JNS K	98.53
6	Susanne Fomsgaard	ROP N	98.52
7	Peter Darben	PGE F	98.34
8	Suzanne Schild	ROP G	97.88
9	Ross Bowles	JNS G	97.65
10	Katherine Dennis	ROP P	97.59



End Semester Reports and Parent Teacher Interviews

End Semester Reports will be emailed to parents Tuesday of Week 2 and Parent Teacher Interviews will be held on Tuesday 25th July 2017. We look forward to seeing all parents and carers on this evening.

Active Uniform Options for Female Students

All schools and Parents and Citizens' Associations are researching active uniform options for female students that don't inhibit girls' physical activity levels. Our Parent and Citizens' Association is exploring pants and split skirts options for girls. Female students will have the opportunity to be involved in this process. I understand the Department of Education and Training will also be reviewing their existing Uniform Policy for Schools to reflect these concerns. We will be having further discussions at our Parents and Citizens' Meeting this month and will keep you posted of our progress.

Kokoda 2017

Kokoda is now officially over for another year. Congratulations to all staff and students who competed in the Kokoda

Challenge over the weekend. It was Steve Griffith's 10th Kokoda! Our last team in the 96km, bravely lead by Michael Gillingwater arrived at the finish line twenty and a half hours after they started.

We had six teams in the 48 km event (actually 52km). Team leaders were Strac Kosanovic, Paul Ross, Jacqui Russell, Cathy Farrelly, Steve Griffiths and Tim Fulton. The 96km leaders were Michael Gillingwater and Emily Barlow (Past school captain). As always, Cav Road spirit was exceptional. Special thanks Michelle Janik-Sands who was there all day Saturday and Sunday to offer support and encouragement and Toni Ryan who was there every step of the way for her team. I am sure there are heaps of great stories that we will hear about over the next few days.



Congratulations to all staff and students who participated in Kokoda this year. Special thanks to our staff and parents for giving up their weekend for our students, for the hours spent training and for enduring the muscle soreness after the event!

Track and Field Carnival

We enjoyed a fantastic Track Carnival on the last day of last Term. Special thanks to the HPE staff for their efforts with the Track and Field Carnival and events.

Junten Super Science School

Junten Super Science School students and staff will visit again this year from Japan to experience our Science Academy offerings. These experiences are another great example of Cav Road embracing globalisation and international opportunities for our students.

Our ASOT Focus for This Week

When students use the process of **analysis/evaluation** in my subject, what are the essential characteristics?

What determines VHA Standard **analysis/evaluation** for my subject?

How do I teach **analysis/evaluation** to my students?

How do I check student understanding of **analysis/evaluation** in my subject?

Farewell Mrs Coutts

After nearly five years at Cav Mrs Coutts leaves us for the coffee, restaurants, shopping and weather of beautiful Melbourne. We thank Nicole for all of her lovely qualities that she brings to our profession and to our school. We will miss Nicole and we send her our best wishes as she builds her new career. We hope to see you back at Cav in the future Nicole! Ms Tammy McCreary will assume the Year 11 Coordinator role from the beginning of Week 3.

Have a great term everyone,

Corrine McMillan
Principal

Year 12 Anatomy Excursion



This term in Year 12 Biology, the students are studying Anatomy and Physiology. On Thursday 13th July, 60 of our students visited the QUT Medical Engineering Research Facility. During their visit, students were presented with interesting information about human anatomy. Students observed a variety of healthy and diseased organs and were also able to observe and discuss human tissues, organs and body systems whilst viewing a cadaver. All of our students showed a great deal of respect whilst at the Research Facility and attained a deeper understanding of this subject in this fascinating and unique setting.

Stacey Hollis
Senior Science Teacher

Subject Selection Evening (Monday 14 August 6:00-7:00 pm)

Year 10 – 11 Subject Selection Evening is scheduled for Monday 14 August 6:00-7:00 pm in the hall. All students and parents/carers are expected to attend as subject selection handbooks, subject selection forms and subject information will be provided on this evening. These documents are vital in guiding students and parents through the subject selection process for Year 11, 2018. These subject selection forms will need to be completed by week 7 for Subject Selection Interviews.

Senior Education Training Plan (SET-P) (Week one – six)

To assist Year 10 students to plan courses of education and training through the next two years, all students will also be required to develop a Senior Education and Training Plan (SET-P). This course is run here at school over the next six weeks and prepares students in selecting appropriate six subjects for year 11. SET-P provides students with a personal learning plan to guide their future career pathway and is designed to build on each student's strengths and provide them with direction for the future career. My advice is talk with your students over the next six weeks and ask them to show you their individual SET-P progress and develop it online in OneSchool. **Education Queensland mandates this initiative and all students are expected to complete a SET-P.**

Subject Selection Interviews Tuesday and Wednesday 22-23 August.

In week 7, the SET-P process culminates with individual **Subject Selection Interviews**. These will be conducted here at school on **Tuesday 22 and Wednesday 23 August** by trained Guidance Officers and members of the administration. Each interview will be 20 minutes and each student must attend in order to enter their pre-prepared subject selections into OneSchool. With the exception of the interview appointment time, Year 10 students attend regular timetabled classes on these dates.

Students will require their SET-P to be completed and a subject selection form signed and approved by parents for the interview. They will receive a copy of their SET-P with intended subject choices to take home for parental/guardian approval. Students must attend their interview regardless of their intended pathway in 2018. Letters confirming interview appointment times will be provided to students by week six.

Any questions or comments can be directed to Mr Paul Cox (Deputy Principal), Ms Kate Niland, (Guidance Officer) or Mr Paul Ross (Guidance Officer) on 3394 0777. We look forward to assisting your family plan for your child's successful future.

Paul Cox
Deputy Principal

Final Reflecting Together

Achieving Excellence in Teaching by Reflecting Together

In 2017, the committed teaching staff of Cavendish Road have embarked on a rigorous professional development program in our pursuit of excellence in classroom pedagogy. The program, **Reflecting Together**, allows all staff the opportunity to engage in collegial observations. The purpose of the classroom observation is to provide feedback to teachers to assist reflection on and improvement in their professional practice. The initiative is built upon three guiding principles;

- **Inquiry** - Positive engagement with colleagues in the classroom to strengthen and support our pedagogical approach and contribute to improved student outcomes.
- **Professional Respect** - We have the right to teach in an environment that recognises our professional expertise, personal judgement and the use of a diverse range of effective teaching practices.
- **Collaboration and Reflection** - Collegial observations are a collaborative process for teachers to work together to recognise and assist each other to reflect and improve our unique pedagogical approach.

How will this impact my child?

Each term, every teacher will participate in two formal observations. This means that as a collective group of teachers, we will be spending more time in each other's classrooms to

reflect on observed lessons. At times, teachers will need to leave their **regular** class to observe a colleague and provide feedback. However, this will be reciprocated when a formal observation is conducted for their teaching. The reflection and feedback process is essential when developing engaging learning experiences for our students. The Reflecting Together process provides a safe, **supportive** environment for all teachers to **inquire** into their pedagogy with the aim of improving outcomes for our students.

Our teaching focus for the semester

Over this semester our school wide focus is on *the explicit teaching of analysis and evaluation in all subjects and the importance of transference of learning*. As a school we are working towards improving our students' capacity to **analyse** and evaluate in all contexts, at school and beyond. Staff are preparing detailed, subject specific learning experiences that target these two essential cognitive skills. To support this process, please ask your child about their understanding of analysis and evaluation. Providing examples from your life experiences would also be beneficial in helping students appreciate the importance of being proficient at these thinking skills. Thank you for your support. If you have any questions please contact **Adam Kuss**.

Adam Kuss
Director of Teaching Excellence

School Opinion Surveys

Parents/Caregivers, school staff and a random sample of students are encouraged to have their say in this year's suite of School Opinion Surveys by providing their opinions about what this school does well and how this school can improve. Each of the online surveys will be open until **Friday, 25 August 2017**. Online access codes for the *Parent/Caregiver Survey* will **be sent home with the eldest child in each family on Monday 31 July**. The opinions of our parents are valued and most welcomed.

Year 8 into 9 and 9 into 10 - Subject Selection Evening 2017

All current Year 8 and Year 9 students are invited and expected to attend the subject selection evening with a parent or caregiver on Tuesday 15 August. Subject selection handbooks and selection forms will be provided on the evening so it is important all students attend.

When: Tuesday 15 August

- **Year 9 to Year 10 5:00pm – 5:45pm**
- **Year 8 to Year 9 6:00pm – 7:00pm**

Where: School Hall

What to expect: A brief overview of the subject selection process, then students and parents have the opportunity to discuss subject information with all HODs and several staff at individual subject stalls. Suppliers for Bring Your Own Device

(BYOD) will also be available in the hall and resource centre for discussion and demonstrations.

Paul Cox
Deputy Principal

German News

Welcome to Semester 2, 2107. This month we extended a warm welcome to our new Year 7 students and returning Year 8 cohort. German students will focus on the following units this semester:

Year 7 – introductory vocabulary, greetings, numbers, family and pets, friends, birthdays, hobbies and school. Year 7 students who have previously studied German will be working at an advanced level or will be able to revisit any vocabulary that they have forgotten or have not already studied.

Year 8 Semester 2 students will focus on hobbies and music, time and frequency, expressing opinions, German **geography, travel and tourism**.

Year 9/10 students will look at popular culture specifically film and books, Oktoberfest and create a photo story.

Year 11/12 students will explore the topics of home and citizenship, stereotyping, migration, refugees and the history of Germany.

For students in Years 7 and 8 who no longer study German and will recommence in 2018, Duo Lingo is an excellent (and free) way to practise skills.

Exchange opportunity

Recently, we received a message from SAGSE (The Society for Australian-German Student Exchange), an organisation which runs annual exchange tours to Germany over the Christmas holidays. Apparently there are still a few vacancies for the 2017 trip. If any German student in either year 10 or 11 is interested in this type of exchange opportunity, please visit the link below. In return for being hosted, your family will then host a student from the same German family during the June/July holidays in 2018.

<http://www.sagseqldinc.com/>

Wider reading and Tuition

Any student of German who is keen to practice their skills outside regular lesson times, could borrow some reading materials from the German room. Similarly, the German teachers will run a speaking practice session on a Wednesday during the lunch break if there is sufficient interest. There are many free online sites whereby students can practise listening and reading skills. Watching a dvd in German is also an excellent way to reinforce language. The link below is another fantastic, free site whereby students can practise all aspects of German grammar. We are very lucky to be learning a language in this digital age, as there is so much available at the click of a mouse.

<http://www.german.net/>

Katherine Gallagher
German Coordinator

Nationally Consistent Collection of Data (NCCD)

What is the National Data Collection?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of reasonable adjustment they are receiving. The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability as defined under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website below.

<http://www.comlaw.gov.au/>

What is the benefit for my child?

The aim of the national data collection is to collect quality information about school students receiving an adjustment due to disability in Australia. This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as other students. The national data collection provides an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

Why is this data being collected?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia uses the same method to collect information. Therefore, a government school in suburban Sydney collects and submits data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The annual collection aims to, over time, lead to nationally consistent, high quality data that will enable schools, education authorities and governments to gain a more complete understanding of students who are receiving adjustments because of disability in schools in Australia, and how to best support them.

What are the schools required to do for students with disability?

All students are entitled to a quality learning experience at school. Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students. These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website below

What is a reasonable adjustment?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as other students. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting teaching methods) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

What information will be collected?

Every year your child's school will collect the following information for each student receiving an adjustment due to disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be available to all governments to inform policy and program improvement for students with disability.

Who is included in the National Data Collection?

The definition of disability for the national data collection is based on the broad definition under the DDA. For the purposes of the national data collection, students with learning difficulties, such as dyslexia or auditory processing disorder, as well as chronic health conditions like epilepsy or diabetes, that require monitoring and the provision of adjustments by the school, may be included.

Who collects information for the National Data Collection?

Teachers and school staff count the number of students receiving an adjustment due to disability in their school, and the level of reasonable adjustment they are provided, based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

How is my child's privacy protected?

Protecting the privacy and confidentiality of all students and their families is essential and is an explicit focus of the national data collection. Personal details, such as student names or other identifying information, are not provided to local or federal education authorities.

Further information about privacy is available from the link below.

<http://www.education.gov.au/notices>

Is the National Data Collection compulsory?

Yes. All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students receiving adjustments due to disability in their care, and the level of adjustment they receive.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

Further Information

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability. You can also visit the link below.

<http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability>

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at the link below.

<http://resource.dse.theeducationinstitute.edu.au/>

Source: Education Council, National Parents/Carers Fact Sheet Version 5 March 2017

Stephanie Davis
Head of Special Education Services

Senior Schooling News

Term 3 Focus – Year 11 and 12 students

I would like to take the opportunity to welcome back our senior students for Term 3. This term is an extremely busy term particularly for our Year 12 students.

The Semester 1 results have now been finalised and we are about to commence program changes for those students who have not achieved success in some of their subjects in Semester 1. Year 12 students now have to be mindful that they are achieving a minimum of a passing grade in all subjects this semester to be eligible to receive their QCE (Queensland Certificate of Education) at the completion of Year 12.

I will be speaking to the students who are at risk of not achieving success and will be sending letters home to parents to seek your support in making the program changes that students may require.

All Year 11 and 12 students will be receiving their OP (Overall Position) estimate this term. Year 12 students will be interviewed first as they are about to commence their QTAC (Queensland Tertiary Admissions Centre) applications and will need to be aware of their current estimate.

Year 12 QCS Practice Test

On Wednesday, 17th May, our Year 12 OP eligible and Tertiary Selection Rank students sat their first Practice QCS

(Queensland Core Skills) Writing Task test and on Thursday, 18th May, students sat a full day practice and completed a Short Response paper (2 hours) and a Multiple Choice paper (1.5 hours).

We have received the students' feedback and I am very proud to say that we have achieved some very good results. Students have been provided with their written feedback and their overall grade. Teachers will now be acting on the feedback provided by our outside marking agency in order to strengthen our results in the actual test. Students are also reminded that they are welcome to attend the final Mighty Minds Masterclass QCS session which is being held from 3 pm to 5 pm on Thursday 17 August in the Resource Centre. I strongly recommend that all QCS students attend the final session in preparation for the actual QCS test which is being held on Tuesday 29 August and Wednesday 30 August. Students will be provided with the final tips and techniques that will enable them to achieve a successful result in the four (4) exam papers.

Karyn Trapp

Director of Student Achievement – Years 11 and 12

Vocational and Educational Training News

School and Vocational Education and Training leads to Employment

This course commenced on Thursday 13th July. It's an on campus 14 week course. If your student is still interested, please get them to come to B10 for an enrolment form. Your student can still enrol in this course.

Queensland Hairdressing Academy at Stones Corner delivers the Certificate II in Salon Assistant under the vocational Educational Training in Schools (VETiS) Program. Ten of the units in the Salon Assistant qualification cross over into Cert III in Barbering, so anyone who would like to become barbers can undertake the Cert II in Salon Assistant. VETiS funding applies to all students in Years 10,11 and 12. Come and see us in room B10 to apply for this great qualification.

Job Opportunities for students

Supercheap Auto Stones Corner are currently looking to hire a new team to commence working with them. Applicants must be 16 years and over to be able to apply. If you are interested you can drop off a resume in store yourself, or email through to: zs_stonescorner@supercheapauto.com.au

Vicki Schafer

Vocational and Educational Training Coordinator

School Nurse

Welcome back to term 3! New term, new beginnings, new opportunities. Have you set your goals? What do you want to achieve? Now is a chance to get back on track and be prepared!

Establish a study plan.

To help reduce stress and ensure that you're as organised as you can be, learn more about planning and looking after yourself and about staying focused in order to be as ready as you can be. Have a study plan and goals for each day / week. Make sure it's balanced with other important things in your life - that way it will be easier to stick to.

Talk to employers early to let them know you need to limit your shifts / hours while studying. Create a study space that is comfortable, quiet, well lit, organised, and has no distractions nearby, such as TV, phone, people talking, etc. Make sure you have everything you need for each study session as this helps to feel more confident and organised.

Look after yourself.

Self-care is especially important when you have a big demand in your life - that way you have the energy to commit to what you need to accomplish. Build activities you enjoy and that bring your stress levels down into your study plan, such as sport, spending time with friends, internet, etc. Don't get hungry before or while studying. Grab nutritional snacks that keep you going, such as fruit/nuts/dairy, etc. Remember to get some exercise every day as this helps you to keep focused and energetic.

Rest when you need to.

Work out what times of day do you have the most energy and plan to study then. Don't study more than 40-60 mins without a short break. Even a 5 minute break will help. A glass of water helps too! When you do stop for a break do something physical or fun, such as go for a short run or play with a pet. Relaxation is important, especially before bed, to slow the brain activity down. Try some slow, deep breathing, a shower or a bath, herbal tea etc.

Stay focused- what are you prepared to let go of to help achieve what you want.

When studying, switch your phone and email off to stop the distractions. Say "no" to parties during the weeks close to the exams. This will help to keep you refreshed and energised. Try to keep your focus on school and exams rather than other stuff happening in your life; you don't need this extra worry around relationships, friendships etc. right now.

Try to keep a focus on your health and wellbeing by not using things like drugs or alcohol; they can make it much harder to study.

Ask for help.

Stay at school until your last day so you don't miss any important info about exams, or fun events with your colleagues. Practise writing essays and show your teachers for feedback for improvement. Ask teachers the best way to study for each subject; they have many years' experience they can share with you. Some teachers are happy to be contacted during the time leading up to the exams. Find out which ones you can contact and make use of this if you need to. If you have trouble approaching your own teacher for advice, talk to one of the other ones who teach the same subject. Group study

sessions with classmates can be a helpful and entertaining way of studying, but keep your focus on what you want to achieve with these sessions. Talk about what you are studying with family members and friends as this helps to retain the info more, especially names and dates, etc.

Be prepared- getting closer to exam time.

Read/ write everything 3 times as this also helps to commit the info to memory. Use your trial exam results to focus in on what you need study. Use previous exam papers to get a feel for what to expect. Ask friends what they are doing that is helping with their study or friends who did it last year. You need to study within 24 hours of the exam on that subject to retain more info. Write things in coloured text that you have trouble remembering (such as names and dates) and blu-tak to your toilet wall/door. Sounds funny, but it really works!

Night before exams.

Prepare your school bag, have stationery and pens/ pencils etc. all ready. Get your uniform out all ready for the morning. Get a good night sleep.

Day of the exam.

Do your usual routine, for example, have what you normally eat for breakfast. Take some water and a healthy snack (if allowed) to the exam. And finally...If the stress is getting to you it will prevent you from studying effectively and confidently - so ask for help from headspace, a counsellor, professional, or help line.

Referenced from <http://www.headspace.org.au/is-it-just-me/find-information/exam-survival>

Regina Tyson
School Based Youth Nurse

Netball Academy News



The Netball Academy had a super busy term 2. We had tournaments, trials for 2018 Year 7 netballers, selections for our Vicki Wilson Cup squads and interschool netball also began! All of our year 7 netballers (including Lauren Sleeman, Aimee Muller and Siobhan Hill, pictured above), as well as a number of our year 8s travelled to Pine Rivers Netball Association to contest the second Super 7 Tournament for the year. The three teams had a very successful carnival, with Cav only being defeated in one game all day!

In week 7 we mixed it up, stepped outside our comfort zone and tried out some indoor netball. We sent two teams from Year 9 and 10 to compete in the Indoor Netball Secondary Schools Competition at Beenleigh. We took a while to adjust to the different playing style, with nets surrounding the courts,

but the girls played exceptionally against some very tough opponents.



Over the recent holidays, three Netball Academy teams competed in the annual High Energy Youth Tournament at MDNA (Mountain District Netball Association). The girls came up against a variety of teams, playing against other schools, clubs and representative teams, including a team from a village in Papua New Guinea (pictured above). Special congratulations to year 8 netballer, Holly Fitzgerald, who was named the most valuable player in the under 16 Cav Road team – a fantastic achievement for one of our talented youngsters who played up a few year levels for the carnival! One of our under 14 teams is also pictured below after their game against the Queensland Papua New Guinea side.



Looking ahead to term 3, The Vicki Wilson Cup, one of our major events for the year, is coming up in week 3 and in exciting news for our Academy, Netball Queensland this year announced the introduction of a junior division – the Vicki Wilson Shield. The shield division is for year 7 – 9 students, and will provide an opportunity for our younger netballers to be exposed to a wider variety of competition. Our senior squad has already had a chance to check out some of the competition and try out new combinations in a practice match against Brisbane State High School and both the senior and junior squads will come up against Somerville House in practice matches in week 2.

Congratulations to the below students who have been selected in the squads, and special mention also to Year 11 netballer, Tahnee De La Cruz, who has been named in the Papua New Guinea Touch Football World Cup squad!

Vicki Wilson Cup Squad (Year 10 – 12)

Mikaylah Ah Toon, Ella Fitzgerald, Jen Tupuola, Emily Clews, Chloe Ackland, Bree King, Kiarra Watts, Jessie Carswell, Hayley Moore, Keely Mak, Kayla Russell, Elyse Beattie, Tahnee De La Cruz, Hayley Archbold.

Vicki Wilson Shield Squad (Year 7 – 9)

Georgie Domagala, Hayley Clews, Charysma Talima, Bianca Benzie, Holly Fitzgerald, Arliam Henry, Ashleigh Lindsay, Francesca Martin, Emma Archbold, Baylee Pikinga, Jakayla Rudolph, Ruby Takeifanga, Tyler Te Rito, Ella Trask, Siline Tusa.

Jacqui Russell
Netball Academy Director

In Touch

School Touch League (STL)

Super excited that we finally got to compete at our first STL for the year. All teams did fabulously well, especially the 15 year girls who won all their games defeating Woodridge 5 – 0, Mansfield 6 – 0 and Marsden 7 – 0. There were some great combinations on the field and the girls ran hard to win all their games convincingly. The 15 year boys had closer games but remained undefeated, they beat Woodridge 3-2, Mansfield 11-0 and Marsden 3-2. The 13 year girls' teams started a little slowly losing to Mansfield 3-2. This game was a real battle with Mansfield scoring their last try right on the buzzer. The 13 year girls then went onto defeat Woodridge 7-3 and Mansfield 3-2. The 13 year boys played their first game against a much bigger Woodridge team going down 3-2, they then defeated Mansfield 4-1 and Marsden 4-3. Mr Loth and I were very proud of all students who stuck to the game plan and displayed great character in battling out very game to the end.

Our next and final STL is on August 11 (week 5) at Redlands Touch association. The games played will be the final series and we wish all the Cav teams the best. Our second Good luck and GO Cav!

U12 and 15 Years Met East Representatives

Good luck to all the 15 year Met East players competing at their respective State Championships in the coming weeks. All the best to the Cav girls, Renae Nona, Shujuate Aila, Tyler Beazley, Josphine Lefu-Bray and Bella Allen, we know you will play out of your skin and give all you can. The boys Jude Saldanha and Alfred Hape will also play. All teams are travelling to Rockhampton in Week 3 to play and be considered for Queensland. The 12 years will compete in Ipswich in week 6 of this term and from all accounts have been training hard and are looking very strong. Good luck to Luke Schafer, Joshua Tokam and Dynasty Tamihana. We wish you all the best and look forward to hearing about the experience. Billie Manns also needs recognition for making the 15 years Presidents team. The Presidents team replaces North West who are unable to field a whole team for this competition. Students who make shadows from regional teams become eligible to play. Billie has been selected and we wish her all the best.

The Drone

We have started using the drone in class. Video footage has been downloaded onto the student drive and we have asked that they watch this footage for homework. It is expected that students will gain a better understanding of their positional plays and through analysing this footage they can see where they have gone wrong and improve their performance. This

is a much higher order thinking exercise for all players and we believe that this will better improve their performance, and confidence and therefore their game.

Player Profiles

Last but not least each month we will profile a male and female Touch Football Player, just because we can.

Name: Chloe Cooksley

Grade: 10

Favourite Subject: Drama

Touch Club: Storm

Most memorable touch experience:

Winning a Storm Grand Final

Fav playing number and position: Link and 4

If I could be like anyone who would that

be and why: Charlotte Caslick because she started as a touch player then went on to represent Australia at the Olympics for 7's Union. She is an inspirational and an encouraging person on and off the field.

What I want to be when I grow up: Physiotherapist

What my last meal on earth would be: Ice Blocks

My favourite movie is: Fault in the Stars

A place I'd like to visit and why: Uluru

If I could be fluent in a language it would be and why: French because it sounds cool

Name: Jude Saldhana

Grade: 10

Favourite Subject: Touch

Touch Club: On the Gas

Most memorable touch experience:

Winning Qld All Schools last year

Fav playing number and position: 1 and Middle

If I could be like anyone who would that

be and why: Johnathon Thurston. Great footy player and a good role model.

What I want to be when I grow up: Play NRL

What my last meal on earth would be: McDonalds

My favourite movie is: Focus

A country I'd like to visit is and why: USA to watch live NBA and NFL

If I could be fluent in a language it would be and why: Spanish, so I can communicate with many of my cousins that speak it.

Cathy Farrelly

Director - Touch Football Academy

Football Academy

The start of term 3 been very busy for the Cavendish Road Football Academy with Bill Turner Cup and Trophy matches as well as round four of the Schools Premier League. On Thursday the 13th of July the Bill Turner Cup boys took on Palm Beach Currumbin State High School in the Area Final. At half time Cavendish Road had taken a commanding 2-0 lead; however, Palm Beach came out strong at the start of the second half pulling a goal back. Cavendish Rd then regained the ascendancy and pushed home their dominance to come out



5-1 victors. The team now progresses onto the State Semi-Final.

On Monday the 17th July saw our Junior and Open SPL boys and girls take on PBC again. The Open girls completed a dominate 6-0 win, the Junior boys came from 3-0 down to win 5-3, the Junior girls battled for a 3-3 draw and the Open boys claimed 3-1 victory. Thank you to Rochdale Rovers FC for the use of their fields. Next up in the SPL is Helensvale State High School

On Tuesday the 18th July the Bill Turner Trophy girls took on Helensvale State High School in the Area Final. After dominating play but not the score board the girls came in at half time 1-1. The second half saw them continue to dominate the play; however, this time they took their chances round out 5-1 winners. The team now progresses onto the State Semi-Final.

A massive congratulation to Kaitlyn Torpey (year 12) who during the holidays was invited to trial for the U19 Young Matildas and has played matches against Canada and USA. We are eagerly awaiting to see if Kaitlyn makes the selection as the trials continue later this term for the AFC Women's U19 Championships. In the meantime she will be representing Queensland at the National Training Centre competition. We are proud to have Kaitlyn representing Cavendish Road State High School.

Gail Turp
Football Academy Director

2017 Early School Leavers Survey

The Queensland Government is conducting its annual state-wide survey of students who left school in Years 10, 11 and prior to completing Year 12 during 2016. The Early School Leavers survey is a short, confidential survey that collects information about what young people are doing the year after leaving school. Between July and August, students who left school in Years 10, 11 and prior to completing Year 12 last year can expect to receive an invitation to complete a web-based survey or a telephone call from the Queensland Government Statistician's Office to complete the survey. Please encourage them to take part. For more information, visit the link below or telephone toll free on 1800 068 587.

<http://www.education.qld.gov.au/nextstep/>

Hear Me See Me Art Exhibition



Entries are open for the Queensland Family and Child Commission's Hear Me, See Me art exhibition, encouraging children aged 5–18 years to share their voices and vision about the kind of world they want to live in. Young artists are invited to submit an original artwork on the theme: *What does safety, love, joy, hope, trust and family look like to you?*

Artists can focus on one or two words, or all of them, and all types of artistic expressions are welcome. Entries close 23 July. Shortlisted artists will be showcased in an exhibition held in Brisbane on 1 September.

Parents and Citizens Association

Parents and Citizens' (P&C) meetings are held on the third Tuesday of the month from 7pm in the Administration Block in B7. All parents and carers are most welcome to come along. This is a great way to find out what is happening at the school and to meet school staff and other parents. The next meeting is on August 15th 2017.

What's new?

The school canteen has moved to a winter menu with delicious warm food for the colder months. They are still low on regular volunteers and would love to welcome some new helpers. If you are able to help out even for a short time on any day please contact the friendly canteen team on 3394 0723 or canteen@cavroadshs.eq.edu.au.

The uniform shop has also been busy keeping our students warm in jackets, tracksuit pants and scarves. Following discussions at Parents and Citizens' meetings some possible new activity friendly uniform items are being investigated particularly for the girls' formal uniform. Before introducing any new items consultation will be undertaken.

How to participate?

Attend Meetings at 7pm on the third Tuesday of the month in B7 (Administration Block)

Parents and Citizens Facebook page

[https://m.facebook.com/
Cavendish-Road-PC-1372922086101301/](https://m.facebook.com/Cavendish-Road-PC-1372922086101301/)

Email list

If you would like to be added to our mailing list and receive reminders about future meetings and copies of our minutes and agenda please email pandcsecretary@cavroadshs.eq.edu.au

Volunteering

The canteen and uniform shop are always looking for helpers. If you have a little time and would like to help please feel welcome to pop in. Even coming along for a short time to assist on one of the days would be a huge help. For more information or to advise when you are available to assist please contact: the **Canteen team** on 3394 0723 or canteen@cavroadshs.eq.edu.au or the **Uniform shop** - uniformshop@cavroadshs.eq.edu.au.

The **subcommittees** are also keen for new members – if you are interested please contact pandcsecretary@cavroadshs.eq.edu.au

Ashley Chan
Communications Secretary
Cav Road Parents and Citizens Association

Canteen News

It was really busy at the end of Term 2 and has been a busy start to Term 3 with lots of catering around the school keeping us on our toes. So we were delighted to welcome a couple of new volunteer mums to join our team. It always makes it so much easier to get our students and teachers fed and we love the extra chats. The more people we have volunteering the easier it is to keep our food prices low! So if you have a few hours and would like to make new contact we would welcome your help. Just come and see us at the canteen.

If you are planning an event on campus and require some catering consider the canteen as an option. We can do cold/hot platters and can provide hot or cold drinks. We just need a little notice for ordering purposes. Contact Heather or Roberta in the canteen 33940723 or canteen@cavroadshs.eq.edu.au

See below for a sample of our mixed cold platters.



Heather and Roberta
Canteen Co-convenors

Safe Bus Travel

Ensuring the safety of our children is of paramount importance. The Queensland Bus Industry Council has released a video about safe bus travel to make children aware of the dangers and encourage them to be respectful and safety conscious when travelling on buses.

Whether they are travelling to school on a daily basis, on local bus services or to an excursion, there are lots of things children can do to ensure the safety of themselves and those around them. We encourage all students to view the video, travel safely on buses, and be respectful of their peers, the driver and community members.

For updates to school bus routes, the Translink website is the best site to access for school bus information. To isolate school services you need to click the 'advanced options' tab in the following link.

<https://translink.com.au/>

Queensland's very own Parenting Magazine

The latest issue of Triple P's Queensland-only parenting magazine, 'The Tippaper', has just been released. Get great tips for creating a safe, interesting environment for your kids, and see how positive parenting has transformed the lives of other families. Read it online or pick up a free hard copy from your child health centre, local PCYC, library, or early childhood centre.

<http://www.triplep-parenting.net.au/>

Greater Brisbane Junior Tennis (GBJT)

Greater Brisbane Junior Tennis (GBJT) offers juniors up to and including Year 12 tennis fixtures on a Saturday afternoon at the Queensland Tennis Centre and the University of Queensland during school terms. For more information, please visit our web site below or phone Mrs Peta Davis, Secretary on 3374 0516.

<http://www.gbjt.org.au/>

Holland Park Junior Cricket Club

Sign-On for 5-16 Years Boys and Girls. 2017/18 Registrations Open Until Full! Join On-Line below, for more information call Jo on 0418 97 67 97.

<http://www.hpjcc.qld.cricket.com.au/>

Ages 5 to 7: 'In2Cricket Skills' – Teaches the basic skills to play cricket – Friday Afternoon or Saturday Mornings

Ages 7 to 12: T20 Blast – Fun, social, safe cricket games – Friday Afternoons

Ages 8 to 16: Junior Cricket - Play real matches against other clubs with progressive game structures to suit particular ages. Can play girls only or mixed cricket. All Girls have access to our famous "Girls Only Zone" skill development sessions.