



Cnr Cavendish & Holland Rd
Holland Park QLD 4121
Subscribe: <http://cavroadshs.schoolzineplus.com/subscribe>

Email: admin@cavroadshs.eq.edu.au
Phone: 07 3394 0777
Fax: 07 3394 0700



19 February 2016

THE PRINCIPAL'S REPORT

"Cavendish Road State High School - A School of Academic, Pedagogical and Sporting Excellence"



Dear Parents and Carers,

Welcome to 2016

Happy New Year to all of our families. The start of the 2016 school year has been very busy for our students and staff. Our Day 8 enrolments are 1581.6 students, including a record number of Year 7 students (308). It

was encouraging to see our school listed on page 17 of The Courier Mail on Saturday 23 January as one of Brisbane's most desirable catchments. As we discussed during the student free days, with the great privilege of teaching in one of our system's best schools comes significant responsibility. I know that our staff are ready to accept this challenge and will be sure to deliver for our community.

Change to Our School Swimming Carnival due to Hot Weather

I thank all students and parents for your support with the sudden changes to our School Swimming Carnival this year. The exceedingly high temperatures prevented all students and staff from attending. Thank you for your understanding and for ensuring our staff and students remained healthy and safe.

Taiwan Study Tour

Our school hosted fifteen homestay students from Taiwan from 1-5 February. The students enjoyed their time with us and buddy students were very appreciative of this opportunity. Ms Masselos and I are in the process of formalising our buddy

system whereby all buddies will be referred to as International Student Ambassadors and will formally receive a badge. This is yet another opportunity for our students to develop leadership skills, knowledge of other cultures and refine their interpersonal skills.

VIPs Visit Cav

On 3 February, the Deputy Director General, Department of Education and Training, Mrs Patrea Walton visited our Year 7 students in Y Block to formally welcome students to Secondary Schooling. Some classes had the opportunity to share with Mrs Walton their first week experiences, challenges and opportunities.

Further, The Honourable Minister Kate Jones, MP, Minister for Education and Minister for Tourism and Major Events visited our school on 9 February. We are one of 1580 schools in Queensland, so I feel very privileged to have had this opportunity to share our great school with our Minister. The Minister enjoyed meeting our Captains, Vice Captains, STEM Junior and Senior Prefects as well as some Year 7 student leaders. The surprise of the morning was Minister Jones's ability to speak fluent Italian with one of our International students!

SEP Senior Information Evening

Thank you to our parents who attended the SEP Information Evening for Years 10, 11 and 12 students last week. It is important that all of our students have a valid pathway when they leave school in Year 12. This was a wonderful opportunity to hear from community groups about the many opportunities that exist for all students.

Leadership Induction

Last Friday was a wonderful celebration of leadership as we introduced our Student Leadership Team to the school community. Many proud parents and families joined us for the

Great state. Great opportunity.



Induction Ceremony and morning tea. Congratulations to our 2016 Captains and Vice Captains (from L to R): Ben Garner (Vice Captain), Ruby Ellis (Captain), Rodney Chaseling (Captain), Jessica Coppard (Vice Captain) and Prosper Musukuma (Vice Captain).



Year 7 Camp

Best wishes to our Year 7 students and teachers attending Year 7 Camp this week.

Attendance Update

Research reveals that regular attendance at school is a significant indicator of student success. I ask that you do all you can to ensure your child is at school every day unless they have a genuine reason for not attending. Student attendance will be regularly reviewed this year and contact will be made with you should we have concerns about your child's attendance. If your child is absent, please do not hesitate to phone the student absence line on 33940703 or email attendance@cavroadshs.eq.edu.au to explain their absence. Our aim is to work with you to maximise the opportunities for success of all students.

Facilities Update

All staff are appreciative of the resurfaced car park and the many more car parking spaces it provides. Beautification work will continue during 2016 including the external painting of the school, refurbished cleaners' accommodation, extra seating for students and further landscaping.

Uniform Expectations for 2016

Please be aware of the following uniform expectations for 2016:

- Cav Road socks compulsory for all girls worn with the formal uniform.
- The choice of 3 hats for all students, the formal hat compulsory for Year 7 students.

All students (Years 7-12) must have a sports cap or bucket hat.

- The school bag being introduced and compulsory for Year 7 students.
- The option for senior boys to wear a short sleeved white shirt during summer (Terms 1 and 4 only) or long sleeved white shirt (with sleeves rolled down).
- The hem of girls' skirts needs to be on the knee or below the knee – not above.

Cav Rd Farewells a Great Cavroodian

Congratulations to Mrs Wendy Amy (Deputy Principal) who will take well deserved long service leave from 26 February 2016, preceding her retirement. Mrs Amy has served the Cavendish Road SHS community for 34 years and will be missed by many staff and students. A farewell dinner is planned for Mrs Amy on Friday night.

Corrine McMillan
Principal

Cav Road Executive Leadership Team



Corrine McMillan
Principal



Meryl Johnston
Associate Principal



Paul Cox
Deputy Principal
Year 7 & 8



Matt Morgan
Deputy Principal
Year 9 & 10



Liz van Genderen
Deputy Principal
Year 11 & 12

STUDENT ATTENDANCE AT SCHOOL

THE SCHOOL TARGET FOR 2016 IS 95%

There is a vast body of evidence from decades of research that shows a clear connection between student attendance at school and success in later life. Regardless of the field of endeavour that a young person pursues after school, a pattern of repeated absence is nearly always correlated with difficulties in the workplace and in life more generally. It is therefore critical that a school seeks to bring out the best in young people and takes measures to ensure that students are at school as consistently as possible.

Our processes for monitoring and reporting on student attendance are an important part of our capacity to do the best that we can for your child. However, in order for these processes to be effective, we require the support and goodwill of our families.

You can provide practical support for us in the following ways:

- Please notify us as soon as possible if your child is absent from school – **phone 33940703 or email attendance@cavroadshs.eq.edu.au**
- Please limit the number of absences to those that are absolutely necessary.
- Respond to text message that you may receive concerning your child's absence as soon as possible.
- Send a note with your child to the school within two days of their return to school if you have not already contacted the school by phone or email to explain the absence.
- Ensure that your mobile phone number is kept up to date in the school records. If you have recently changed phone numbers, please contact the school office on 33940777 during office hours.

Thank you for your support as we work together to help your child achieve their potential at school.

Meryl Johnston
Associate Principal

INCLUSIVE EDUCATION EMBRACES DIVERSITY AT CAV ROAD

Inclusive education means that every day in every classroom, every student is learning and achieving in a safe, supportive, inclusive and disciplined learning environment. Inclusive education provides all students with access to high-quality schooling that is free from discrimination based on gender, language, sexual orientation, pregnancy, culture, ethnicity, religion, health or disability or socio-economic background or geographic location.

Cavendish Road State High School delivers education that is inclusive of all students through:

- School and community partnerships
 - Staff at Cav Road engage with parents and communities to work together to maximise student learning outcomes.
 - Community capacity is built through effective partnerships within the school community and with all of the agencies responsible for supporting children, young people and their families.
- School curriculum
 - High expectations for all cohorts of students are clearly articulated in all curriculum documents.
 - Curriculum, pedagogy and assessment are aligned and meet the needs of diverse student groups.
 - Curriculum programs are informed by student achievement data and by current research relevant to diverse student needs.
- Teaching practice
 - Teachers build bridges from the knowledge and skills that students bring from their homes and communities to the knowledge and skills they need

for success in schooling.

- All students are provided with the explicit and scaffolded teaching they need for success in schooling and beyond.
- Principal leadership and school capability
 - Professional learning opportunities are provided to enhance understanding of diversity and the factors that contribute to educational disadvantage, especially an appreciation of factors such as: poverty, gender, disability, cultural and linguistic diversity and sexuality.
 - Examples of effective delivery of inclusive education are documented and disseminated.

Welcome Senior Students to 2016

Year 11 students may be feeling a little overwhelmed as they settle into the year. Expectations are high and homework and study should be forming an integral part of a student's daily habits. For students who are not quite sure if they are in the correct subjects or on the correct pathway, please make an appointment to see one of our Guidance Officers or staff in B10 sooner rather than later. Students on an OP pathway should be working towards A's and B's in their subjects. Our non OP students should be at least passing and attaining each unit of competency in their certificate courses. Some of these courses may be completed off campus at TAFE and Skills Tech or via school based apprenticeships and traineeships.

By now our **Year 12 students** should be well and truly settled into their learning and study routines. Attaining a QCE should be at the forefront of student's minds and secondly the best possible OP or attainment of at least a Certificate II course by the end of the year. In order to support our OP students we will soon be conducting OP indicator interviews. Please note these are a guide only and are meant to be used with the student's mentor (staff member), to assist with the establishment of learning goals for the year. On Friday 5th February OP students completed their first QCS Test Wise Workshop. Feedback from the students indicated it was a great start to the academic year. Other workshops and practice tests will occur prior to QCS. This year the QCS test will be held on Tuesday 30th and Wednesday 30th August.

Date Claimer for year 11 and 12 OP students and families:

OP information evening, 23rd February 6pm-7pm in the Auditorium.

Date claimer for year 11 and 12 non OP students - Work Experience blocks:

1. Term 2 Week 2: 18 April – 22 April (Year 12 students only)
2. Term 3 Week 2: 18 July-22 July
3. Term 4 Week 2: 10 October -14 October

Wishing students every success in the senior phase of learning.

Liz van Genderen
Deputy Principal

CAREERS CORNER

Throughout the year I will be posting articles, bits of information and tips in relation to Career Exploration. Please see either Mr Vanek or Ms Niland if you need more information on Careers.

Australia wide skill shortages

The following are national skill shortages as of 30 June 2015.

- Quantity Surveyor
- Audiologist
- Construction Estimator
- Stone Mason
- Glazier
- Solid Plasterer
- Roof Tiler
- Wall and Floor Tiler
- Electrical Lines Worker
- Baker
- Pastry Cook
- Butcher and Small Goods Maker
- Arborist
- Hairdresser

Visit the Australian Apprenticeships website at <http://www.australianapprenticeships.gov.au/publications/about-national-skills-needs-list> for information about skill shortages in trade areas. Information about employment prospects in specific jobs can be obtained from Job Outlook <http://joboutlook.gov.au/> (search for the jobs you are interested in and read about their employment prospects).

Helpful websites for apprenticeships and traineeships

- Australian Apprenticeships <http://www.australianapprenticeships.gov.au/>
- Australian Apprenticeships Pathways <http://www.aapathways.com.au/Home>
- Apprenticeships Info <http://apprenticeshipsinfo.qld.gov.au/>
- *A – Z of apprenticeships and traineeships industry areas brochure at* <http://apprenticeshipsinfo.qld.gov.au/about-us/brochures.html>
- Australian Apprenticeship Support Network <http://www.australianapprenticeships.gov.au/australian-apprenticeship-support-network>
- Indigenous Initiatives <http://www.aapathways.com.au/Information---Links/Indigenous-Initiatives/National>
- Disability Initiatives <http://www.aapathways.com.au/Information---Links/Disability-Initiatives/National>
- Group Training Australia <http://www.grouptraining.com.au/>

- Right Choice http://www.maketherightchoice.com.au/rightchoice_health.html
- My Skills <http://www.myskills.gov.au/>

Job skills you will need in 2020

According to the World Economic Forum, in five years from now over one-third of skills that are considered important in today's workforce will have changed. According to a new Forum report, 'The Future of Jobs', the following skills will be in demand (the list is in order of priority):

- Complex Problem Solving
- Critical Thinking
- Creativity
- People Management
- Coordinating with Others
- Emotional Intelligence
- Judgement and Decision Making
- Service Orientation
- Negotiation
- Cognitive Flexibility

Skill shortages in Queensland

Something to consider when exploring future jobs is employment prospects i.e. what are your chances of getting a job when you finish your education/training. One step in this process is to explore the skill shortage areas in Queensland.

The latest Queensland skill shortage information (assessed 2014-2015) from the Commonwealth Department of Employment (see <http://docs.employment.gov.au/documents/skill-shortage-list-queensland>) includes the following jobs:

State-wide shortages

- Surveyor
- Sonographer
- Motor Mechanic (General)
- Sheetmetal Trades Worker
- Metal Machinist (First Class)
- Cabinetmaker

Metropolitan shortages

- Plumbers

Regional shortages

- Child Care Centre Manager
- Special Education Teachers
- Medical Diagnostic Radiographer
- Optometrist
- Midwife
- Registered Nurse
- Civil Engineering Draftspersons and Technicians
- Diesel Mechanic

- Motorcycle Mechanic
- Welder (First Class)
- Vehicle Painter
- Bricklayer
- Electrician (General)
- Panel beater

What is an apprenticeship or traineeship?

Apprenticeships and traineeships combine structured training (e.g. through TAFE or another Registered Training Organisation) with practical experience working for an employer. You are paid for your work and when you complete your training you receive a nationally accredited qualification. The term ‘apprenticeship’ is used for skilled trade areas such as electrical, plumbing, carpentry, cabinet-making, automotive, etc. ‘Traineeship’ is used for vocational areas such as office administration, information technology, tourism, hospitality, beauty therapy, etc. Apprenticeships and traineeships can be full-time, part-time or school-based. A school-based apprenticeship or traineeship allows you to start your training while you are still at school. It will contribute credit towards your Queensland Certificate of Education. You can find out about school-based apprenticeships and traineeships at <http://apprenticeshipsinfo.qld.gov.au/school-based/index.html>. There are over 500 jobs that offer apprenticeships and traineeships. Read about the different types of apprenticeships and traineeships from the Queensland Training Information Service website at <http://qtis.training.qld.gov.au/> (click on ‘Apprenticeships’ or ‘Traineeships’ from the left hand menu).

Written by and reproduced with permission from Options Careers Information

GRIFFITH UNIVERSITY FUTURE LEADERS CAMP – Gold Coast

There are many opportunities for students to participate in university events. Emily Watts represented Cav Road recently at Griffith University. The following paragraph, written by Emily, discusses the experience and what she learned.

“In late January before school started, I was lucky enough to be selected to attend the Griffith Future Leaders Camp at the Gold Coast campus of Griffith University. The three days and two nights I stayed I not only got a chance to experience campus life by listening to lectures and tutorials but I was given the chance to network and meet many like-minded people.

The lectures included participating in and learning about the Myers Briggs test. This is a personality test that helps you to understand yourself and how you can relate to others. Other lectures included, sport, speech skills, and building your own personal brand. I thank Griffith University and Cavendish Road for giving me the opportunity to learn how to improve skills and give me an idea of what’s on offer after I leave my secondary schooling this year.”

Emily Watts - Year 12

For more information on how our students can get involved in University life please visit the following sites.

University of Queensland: <https://future-students.uq.edu.au/events>

Queensland University of Technology: <https://www.qut.edu.au/study/undergraduate-study/are-you-a-high-school-student>

Griffith University: <https://www.griffith.edu.au/future-students/high-school-students>

University of Southern Queensland: <http://www.usq.edu.au/study/high-school-students>

For more information, read the Future of Jobs executive summary at <http://www.weforum.org/reports/the-future-of-jobs>.

Kate Niland
Guidance Officer

Chemistry Excursion

As part of our ongoing link with Griffith University, a small group of Year 12 chemistry students visited the Chemistry laboratories on Wednesday 10th February. These students synthesised aspirin using an esterification reaction, and then learnt some purification techniques, such as recrystallization. They then analysed their samples using the High Performance Liquid Chromatography (HPLC) and Fourier Transform Infrared Spectroscopy (FTIR) to determine the purity and yield of their aspirin.

Many thanks to Griffith University for giving us access to their laboratories, time and resources. Our students have gained valuable insights into chemistry post-school and learned a range of techniques beyond what we are able to teach at school.

Mrs Stacey Hollis
Senior Science teacher



Developing Effective Thinkers – Year 7 Students Engaged in Philosophical Inquiry

As part of the school’s successful **Collaboration and Innovation Fund** application we have made significant steps towards establishing a systematic approach to developing and refining our students’ capacity to think effectively. At the end of last year we conducted two days of tailored and targeted training for over 50 teachers from 6 different schools. All Core year 7 teachers from Cavendish Road attended the two day professional development program. In addition, staff members from our partner schools in the initiative, Buranda State School, Holland Park State School and Seville Road State School also

attended the training in preparation for the implementation of the program at their respective schools.

To help ensure we develop and embed a successful program for our Year 7 students, we have employed Julie Mitchell as our Thinking Coach. We are very fortunate to have Julie as part of our team as she comes to us with a great deal of experience in developing and applying this progressive form of pedagogy. Julie will teach Year 7 English and Humanities as well as plan and implement the Philosophy program for all Year 7 students. The sessions will be conducted during Humanities and Science lessons as we look to add rigor and design activities that will challenge and develop our students' intellect and reasoning.

As a group, the Year 7 teachers are excited about the potential of the project and are committed to providing an engaging learning environment that inspires critical and creative thinking.

Why we teach Philosophical Inquiry?

Our program is based on developing the student's inquiry skills not their historical understanding of philosophy as a subject. Philosophical stimulus provides a magnificent platform to kindle critical and creative thinking due to the abstract and challenging nature of the topics. The teaching of Philosophy directly addresses many of the General Capabilities in the Australian National Curriculum.

<http://www.australiancurriculum.edu.au/generalcapabilities/overview/introduction>

Philosophy in Schools grew out of Philosophy for Children, which was first developed by Professor Matthew Lipman in the United States during the 1970s. While teaching Philosophy at Columbia University in New York, Professor Lipman realised that many of the undergraduates he was trying to teach had not been taught how to think effectively. He decided to attack the problem at its root cause, by beginning with children.

Philosophy in Schools involves developing a 'community of inquiry' that is based on the values of care and respect for all its members.

The Australian Curriculum includes seven general capabilities, as shown in the figure below.



Philosophical Inquiry:

- enables students to participate in facilitated philosophical discussions

- encourages students to develop hypotheses, give examples and reasons, build on each other's ideas, justify decisions and recognise inconsistencies in arguments
- allows students to apply their knowledge more effectively in all subject areas
- assists in the development of thinking and social skills
- helps students to think deeply, make reasoned judgements and deal appropriately with conflict
- provides students with the skills to share ideas, thoughts and beliefs
- values the ability to change one's mind in response to a justified reason

The procedure for Philosophical Inquiry is generally as follows:

- present a stimulus** to the students rich in philosophical content
- allow students to ask **philosophical questions** raised by the stimulus
- have students connect these questions and **identify philosophical themes**
- discussion, concept and skill development**, and
- reflection** (oral and written)

The 'skills of inquiry' and the 'reasoning skills' developed in these sessions with the year 7s will be:

Philosophy Inquiry Skills	Philosophy Reasoning Skills
<ul style="list-style-type: none"> Clarifying the ideas of the community Following the thread of the argument Considering a variety of perspectives, possibilities and suggestions Questioning within the community of inquiry Considering the plausibility of evidence Exploring degrees of difference Applying counter-examples to test your thinking Prioritising ideas Evaluating criteria and forming definitions 	<ul style="list-style-type: none"> Testing generalisations with counter-examples Forming analogies and testing the underlying generalisation Testing assumptions with counter-examples Drawing conclusions from evidence Inductive reasoning Deductive reasoning

Future plans and progression

As a school we have been inundated with enquiries concerning the establishment and future plans for the Academy of Ideas and the implementation of philosophical inquiry in year 7. Schools and teachers from as far as Victoria, Western Australia, Cairns and Monto in Central Queensland have expressed an

interest in our plans. The high level of awareness and overwhelming support from our community is encouraging and strengthens our resolve. As we look to the future our aim is to:

- Ensure we develop and embed a sustainable program that becomes an integral aspects of our students' education
- Continue to provide professional development to increase teacher capacity
- Support our partner schools as they too implement their own philosophical inquiry initiatives

If you have any questions regarding the Academy of Ideas or the Philosophy in Schools program please contact,

The Academy of Ideas

Ms Morgan Stebbings - msteb2@eq.edu.au

Academic Excellence Program Director

Mr Strachan Kosanovic - skosa1@eq.edu.au

Head of Department – Humanities

Philosophy in Schools

Ms Julie Mitchell - jmitc221@eq.edu.au

Thinking Coach

Mr Adam Kuss – akuss7@eq.edu.au

Director of Student Achievement Year 7 and 8

Adam Kuss

Director of Student Achievement Year 7 and 8

Accounting Forum

Last week nine Cav Rd Senior Accounting students joined nearly 750 other students from around the South East to attend the annual QUT Accounting Students Forum. Students had a taste of university life and attended a variety of lectures on the Accounting profession and careers, eBusiness, decision making using accounting data and investing in cash, shares and properties. Great information for not only the Accounting course they are studying at the moment, but for life after school.

David Thomson

Head of Department - Business and Technology



Drama 2016

WELCOME to the beginning of an exciting year within the Drama Department. WELCOME to our year 7 Drama students and our new students across the year levels. I trust you will enjoy the curriculum journey and embark on a rewarding drama pathway throughout your schooling years.

RESULTS 2015

It is with great pride that I congratulate all 28 year 12 Drama students from 2015 who received outstanding OP results. Immersion into the Arts provides great creative insight and we celebrate their very successful results. Statistics from 2015 Drama cohort; 1-5=2, 6-10=15, 11-15=9, 16-20=2

PERFORMING ARTS PREFECTS

I would like to introduce you to our PERFORMING ARTS PREFECTS for 2016. These students will be working with me to ensure the ARTS is kept in the spotlight this year. We have so many outstanding opportunities throughout the year so watch this space for Prefect news. Congratulations Ella Kewley and Oliana Toia.



DRAMA CLUB

Drama Club will begin on Monday 22nd February from 3.00pm-4.30pm in the school Hall. If you are interested in participating you need to collect a permission form from P Block {Drama classroom}. A snap shot of what you can expect is;

1. *Emotional accessibility - how to take emotional risks in character*
2. *The difference between stage and screen*
3. *Understanding comedy*
4. *Creating comedy sketch shows*
5. *Auditioning for TV commercial*
6. *Screen testing for TV*
7. *Acting for green screen*

WORKSHOPS

This year we have several workshops for students to explore and embed classroom content and learning. All in-class workshops will be identified in the PERFORMING ARTS DATE CLAIMER and a permission letter sent home to parents. There is a small cost to participate in curriculum based workshops and this is compulsory.

The year 12 students will experience their first assessment workshop in term 1, week 4.

PERFORMANCES

We are viewing a number of public performances this semester. Some will be held in the school hall and others at QPAC or La Boite Theatre. These excursions are both assessment and

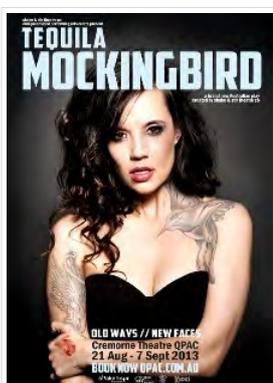
non-assessment productions. I trust your drama student will enjoy their professional theatre experiences.



Wuthering Heights – QPAC



Endgame – QPAC



Tequila Mockingbird – QPAC



Street Car Named Desire - La Boite Theatre

ASSESSMENT EXPECTATIONS

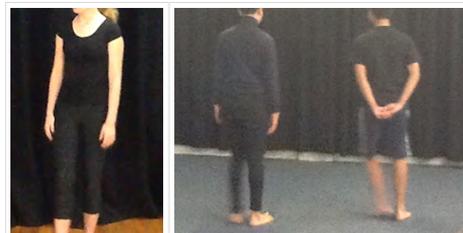
All drama assessment must be completed by the due date. Please refer to the student handbook page U for the schools Assessment Policy.

As one third of the assessment tasks are group/individual performances the drama student must wear BLACK PERFORMANCE CLOTHING. These consist of;

- Black pants [track suit pants, dance pants, long shorts] are all acceptable.

- Black T-shirt with no slogans or print on the front [otherwise students can wear the shirt inside out and back to front] this is totally acceptable.
- No jewellery
- Hair off their face.

Parents do not have to purchase black performance wear. If you don't have anything black, then navy blue or bottle green is fine. Examples of male and female performance wear:-



Performing Arts Date Claimer

I am looking forward to a wonderful year within the Drama Department. If you need to contact me regarding any of the above information please email me on: tryan122@eq.edu.au

Toni Ryan
Drama Coordinator

German News February 2016

Lots of change has been happening in the German Department! At the end of 2015, we said Auf Wiedersehen (until we see again) to our beloved Vicki Dunn, who is enjoying a year of long-service leave this year. We miss her presence but are grateful for the legacy she has left behind. In her place we have welcomed Katherine Gallagher. Here a few words from her:

"Hi, My name is Kath Gallagher. I am enjoying my first weeks at Cavendish Road High School. I have taught LOTE for a number of years at various schools including Runcorn High School and Yeronga Primary. I have also worked in both Europe and Japan as a language teacher and am currently learning Spanish at university. As you can tell, I love languages. My aim is to be able to speak 5 languages fluently. I look forward to working with your child in LOTE."

- Kath Gallagher

This year the composite Year 11/12 class has been separated due to strong numbers. This is an exciting opportunity to keep pushing our seniors in their fluency and accuracy in German. Jean-David and Harrison returned from their 9 week exchange to Germany during their summer holidays.

Harrison reports:

"I had lots of fun on the exchange and it has greatly improved my language abilities and my ability to adapt to unfamiliar circumstances. I've also made friends for life that helped me get through some of the tougher parts at the beginning. All in all, the exchange was a great experience that I would highly recommend to anyone considering taking it on."

Some of Jean-David's experiences:

"Despite the many difficulties I experienced with language, culture and climate, I loved every second of my trip to Germany. I made great friends who I hope to see again someday and I have made significant improvements in my understanding and ability in the German language. For me the highlight was the optional trip to Berlin as I made great friends and got the opportunity to experience the city's history and culture. I highly recommend this exchange program to anyone learning German."

If your child is currently in Year 10 or 11 and would like to participate in the German exchange programme, an incredible opportunity offered through Education Queensland International and SAGSE, please contact Jinnie Pettersen (German Coordinator) immediately. An article on our German Day of Excellence is available on <http://germaninbrisbane.com.au/>, have a read!

Danke fürs Lesen

Jinnie Pettersen
German Coordinator

Japanese News

The Japanese Department welcomes a new staff member, Miss Emma Nicholls, who has returned to teaching from working at DETi (Department of Education and Training International) where she project managed study tours from Japan. She has also worked for the Consulate-General of Japan in Brisbane and taught at Kingaroy State High School. Miss Nicholls is very excited to help our students see how they might also use Japanese in their career paths, particularly in the fields of international relations and business.

In Term 3 two long term exchange students, a boy named Takamasa Katsuda and a girl named Risa Yoshioka, will arrive from our sister school Omiya Koryo SHS. The students will be placed in Year 10. We need to find long term homestay families amongst the Cavendish Road SHS community for each of the students from July 31 until October 21, 2016 (including the school holiday period). It is possible to split this time between two or more interested families but it is preferable that each homestay is for approximately six weeks. The students will need to be provided with three meals a day and their own room by the host families. The school will provide them with books and a uniform and they will have their own money to cover transport expenses and personal spending.

In December 2015 Isaac Power of Year 12 took part in such an exchange to Omiya Koryo SHS. He will share his experience in the next newsletter. As the exchange is part of the reciprocal sister school arrangement there is no payment made to the homestay families. Cavendish Road SHS students will have an opportunity to take part in a similar long term exchange at the end of 2016. At that time, preference will be given to those students who have been able to offer long term homestay accommodation to an Omiya Koryo student. If your family may be able to host please contact Ms Balfour by email at jbalf7@eq.edu.au for more information.

Preparations are also under way for the 2016 Japan Study Tour. Students in Years 10, 11 and 12 will soon be invited to submit an expression of interest to participate in the tour. Presently it is proposed the tour will take place between November 27 and December 11, 2016 and the approximate cost will be \$3850. Parents will receive further information as details are finalised over the coming weeks.

Joy Balfour
Japanese Coordinator

Student Achievements

Kobe Nona

Congratulations to Year 12, Kobe Nona, who made the Indigenous All Starts Touch Football team. The team played in the curtain raiser to the recent Indigenous All Stars v. World All Stars Rugby League match at Suncorp Stadium. The Touch Football team is an open mixed side, so it is a great achievement for Kobe to have been named in the team. It was a wonderful opportunity for Kobe to perform at an elite level, and also a proud moment for her to be able to represent her Torres Strait Islander culture. The Indigenous All Starts Touch team won the tournament and retained the NRL All Stars Cup. Congratulations Kobe!

Kym Ford
Indigenous Liaison Officer



Bonnie Collings

Congratulations to Bonnie who was part of the Queensland team that did very well to win the 15 year Female, State vs State, Points Sparring event against all other jurisdictions.

Bonnie won the Australian Championship for her age division, taking out the 15 year Female, National All Styles (NAS) Mixed Martial Arts, Points Sparring event. In addition, all results (Bonnie's win as an individual and as part of her state team) contributed to Queensland winning the Presidents Cup.



Introducing the Academic Excellence Program

The Academies at Cavendish Road have a long standing tradition of excellence in intellectual pursuits. We strive for excellence in many facets of our great school and have many great successes to call our own as a result. In 2016 we are adding another great accomplishment to Cav Rd's repertoire and that's the Academic Excellence Program, or AEP as we call it. The AEP is of particular regard as it is the first of its kind in Queensland schools and quite possibly Australia. Its realisation came from a vision of collaboration and unity across our Junior Secondary academic programs in Maths, Science and Humanities. We believed that, rather than competing for the time and attention of our gifted and talented minds, why not work together and provide one of a kind, exciting programs which combine content and skills from across are academies. And as such, the AEP was born. We have received an outpouring of support and excitement for our program and received wonderful feedback from parents and students after our information night a week back, with 450 people in attendance we were blow away by the interest.

In addition to the huge amount of support from our local community we have also been contacted by a number of schools from the local Brisbane area, to across Queensland and even as far as WA, all who have heard about what we are doing and are interested in following in our footsteps. We are most definitely enthusiastic by the connections we are making far and wide all on account of doing something we truly believe in. In taking these steps to provide our students with one of a kind access to afterschool learning programs which foster the skills necessary to improve decision-making and problem solving abilities, we are empowering our students with the tools necessary to be successful active citizens, and in doing so we believe we are securing the future in good hands.

From Forensic Archaeology to Pseudoscience, Philosophy to Exceling Minds Maths, Numimbah Valley EEC overnight camp and our flagship iSTEM, these are only a few of what we are offering and display the wide variety of options students are given and hint at the exceptional outcomes that await us in 2016. We very much look forward to working with the young minds of tomorrow and welcome the modernisms they concoct.

Morgan Stebbings
Academic Excellence Program Director / Philosophy and Chemistry Teacher

Business Department News

Welcome to 2016! It has been a busy start to the year!

Accounting Student Forum

Ten enthusiastic accounting students attending the Accounting Student Forum at QUT on 12 February. Students were provided with an opportunity to experience university life, hear real world examples of how accounting is used and participate in lectures to expand their understanding of topics in the Year 12 Accounting course. Everyone enjoyed the day and the students

who attended are excited about the prospect of attending university next year.



Certificate III Business and Certificate II Tourism

This year for the first time, Cav Road have partnered up with TAFE Queensland to offer nationally recognised Certificate III Business and Certificate II Tourism courses.

Certificate III Business is completed during Year 11 and 12. Students have participated in an induction from TAFE and started working on one of the twelve units of competency. Upon successfully completing the certificate, students will gain eight QCE points and potentially improve their OP ranking.

Year 12 Certificate II Tourism students have started working on one of the eight units of competency. This is an accelerated course recognising the work students have completed last year in Certificate II Business. Students who successfully complete Certificate II Tourism will gain four QCE points.

This is a very exciting opportunity for the Business Department to be working in partnership with TAFE Queensland.

Griffith BUSINESS Program

This year nineteen students will be participating in the Griffith Business School Outreach Program. The Program aims to help students make the transition from school to tertiary studies. Students will experience life on campus and participate in a blended program of QCCA and Griffith University curriculum. If students meet the necessary achievement levels for the Griffith BUSINESS Year 12 Program, they will have the option to apply for a guaranteed offer of entry into the Griffith Business School degree or double degree of their choice. Students will attend lectures on the 26 February, 21 June and 21 July. Good luck!

Upcoming Events

- 22 February – Year 10 Business Law Excursion to the Holland Park Magistrates Court
- 26 February – Year 12 Griffith BUSINESS Workshop One
- 23 March - Year 11 Legal Studies Rule of Law Institution Workshop
- 28 April - Year 11 Legal Studies Court Excursion

Belinda Grech
Business Coordinator

VET at Cav Road

A big hello to you from Kim Tonges! I am excited to be continuing in my role as VET (Vocational Education and

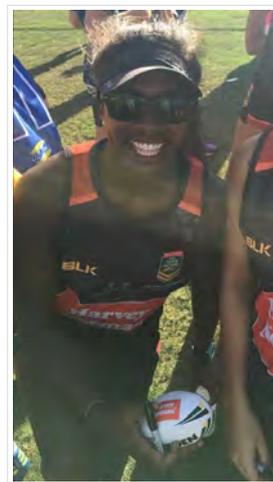
Training) Co-ordinator this year in 2016. The beginning of the year has been very busy with a number of students enrolling in various TAFE courses and registering for the first round of work experience. TAFE is now up and running and students should be well into the swing of things. If your child is attending TAFE, they are entitled to 'drop' a subject and pick up a study line. If your child has not done this please ask them to call into B10 to complete the necessary paperwork. A Study line allows the student to reduce their school workload and give them extra lessons to catch up on work they have missed whilst at TAFE. Study is an organised class supervised by a teacher and students are required to attend this lesson as they would any other lesson. If you have any questions regarding this, please call me.

There is a Positions Vacant Noticeboard outside B10 which is updated weekly. Many employment agencies send us through jobs as they arise. School based traineeships and Apprenticeships are also advertised weekly. A traineeship offers the student the opportunity to complete a Certificate qualification (eg Cert III Hospitality, Cert III Business) whilst earning money and working one day a week. An apprenticeship allows the student to begin their apprenticeship whilst still at school to continue full-time once they have finished school. Please encourage your child to check this noticeboard weekly and apply for any positions that interest them. Please note traineeships, apprenticeships and TAFE courses are only available for non OP students. If you have any questions regarding non OP Pathways for your child, do not hesitate to contact me on 3394 0741.

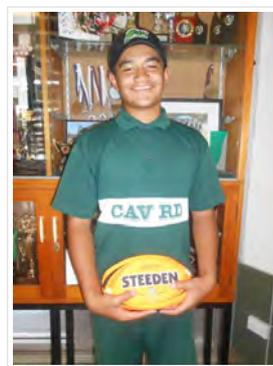
Kim Tonges
VET Co-ordinator

In Touch

I'd like to introduce a new regular segment in the school newsletter, IN TOUCH. In Touch is here to help recognise and celebrate, team and individual successes of all students in the Touch Football Academy. This segment will also be an opportunity for me to keep you updated with events, training days and special occasions that our Touch students are involved in. Already, this month we must recognise and celebrate the success of year 12 student, Kobe Nona. Kobe represented the Mixed Indigenous All Stars team that played the Australian All Stars before the National Rugby League Harvey Norman All Stars Event on Saturday 14th February at Suncorp stadium. Kobe said it was an amazing experience, rather nerve-racking but one she will not forget.



Our second representative is Rhythm Rhind. Rhythm has just returned from competing in the National Oz Tag Competition, representing Qld. Rhythm was successful in not only winning the carnival but he also received the Most Valuable Player across all age groups. Congratulations Rhythm, a fantastic effort.



As we move into 2016 I hope to strengthen the Cavendish Road Touch program by providing new opportunities for Academy students. We have started this process by forming a partnership with Queensland Touch Association. Development officer, Glen Walker will be coming to Cav Rd on Tuesday's class lessons for the rest of the term, to provide great coaching experience for all students in the Academy. Wayne Grant, Talent Identification Officer from Touch Football Australia will also be joining us during lessons to foster skills and valuable game experiences.

What's Coming Up?

In conjunction with 10 other schools, Cavendish Road SHS has been invited to play in a new Touch Competition as a lead up for All Schools. This competition is available to boys and girls from the Academy who are 15 and 13 years and under. The first Schools Touch League Competition (STL) is to be hosted by Southport SHS and held at Owen Park Southport on Monday 14 March. A letter will be coming home in the next week or so, which needs to be returned to me in the T block staffroom.

Some dates to remember

District trials for 12's boys - April 27 and girls April 28

District Trials for 15 and 18 boys and 15 girls - March 14 and/or March, Whites Hill

Player Profiles

Last but not least each month we will profile a male and female Touch Football Player, because we can.



Name: Jordan Andrews
Grade: 11
Favourite Subject: Touch Football
Touch Club: Havoc
Most memorable touch experience: Playing for QLD (Pacific School Games)
Fav playing number: 1
Sporting Highlights: Playing and making friends
What I want to be when I grow up: PE Teacher
What my last meal on earth would be: Spaghetti Bolognese



Name: Tyler Beazley
Grade: 8
Favourite Subject: Touch Football
Touch Club: Uni Rebels
Most memorable touch experience: Qld U12's playing at Nationals 2015
Fav playing number: 6
Sporting Highlights: Watching NZ play Australia Touch, World Cup
What I want to be when I grow up: A professional athlete
What my last meal on earth would be: McDonald's

Cathy Farrelly
Touch Academy Director

Vietnam/ Cambodia Expedition 2016

An expedition is defined as a journey undertaken by a group of people with a particular objective; to explore, to learn and to experience.

In November of this year a group of adventurous antipodeans from Cav Rd will set off on a 3 week expedition to explore, to learn about and to experience the developing countries of Vietnam and Cambodia. These two countries never fail to thrill with their fascinating history, unique sights, sounds, and incredible tastes. The students will learn to think on their feet, work together and gain real-world resilience. The expedition is student led meaning every decision from where they get their next meal to where they will sleep that night comes from the student group.

The Expedition offers rewarding community projects in either Cambodia or Vietnam, outstanding trekking in the wilds of these South East Asian nations. There will also be time for sightseeing and visits to historical and culture sites in all the major cities, all while engaging with locals and their cultural traditions.

Teams may be involved in decorating/painting classrooms, renovating kitchens, installing water tanks, toilets and play areas or building desks and book shelves for libraries. The local village children are always eager to learn English and play sports and games with the students, a highlight of the project. Trekking in Cambodia takes place in rural areas staying in stilt-house homestays in farming villages and can finish at the Angkor Temples. This is an opportunity to gain a real understanding of life of the local people of Vietnam and Cambodia and taste amazing and authentic food.

Students can also soak up the sights of beautiful Hoi An and Ho Chi Minh City in Vietnam while exploring the cities of Siem Reap and Phnom Penh in Cambodia. They then can choose to float down the Mekong river, eat delicious food, discover great night markets and relaxing beaches of these two vibrant countries.

Does this inspire your sense of adventure?

If so and you're in year 10, 11 or 12, speak with Mr Batchler or Mr Thomson at school as soon as possible. We are in the process of finalising numbers for our expedition team. There are still spaces available to those who are keen to join, but get in quick!

What's going on in your Resource Centre?

Welcome back to students and staff for the 2016 school year and a warm welcome to all our new Cavroadians. Come in and check out some great books this year! The Resource Centre (RC) is an open, flexible and supportive learning environment for the school community. We nurture, inspire and celebrate the importance of reading - for pleasure AND information.

Our physical Resource Centre collection is extensive in non-fiction/factual material and fiction - many of our students are keen readers, and we aim to include a wide variety of stories and novels to meet their needs and encourage all to experience the joy and value of reading. Students are welcome to suggest items to purchase, as we constantly add to our collection. Over the years, there have been many popular titles put forward by students which have been enjoyed by others.

Get connected - eBooks and Audiobooks

Similarly, our eBook and audiobook collection includes over 8000 titles. These are available for all students and staff to access. The collection has a wide variety of fiction and non-fiction titles. Conveniently, you only need your normal EQ username to gain access. Here's how:

On your school laptop computer, you can access the audiobook and eBook collection by browsing to <http://educationql.lib.overdrive.com/> and entering your normal username. A laptop access guide is also available at <https://staff.learningplace.eq.edu.au/lp/pages/default.aspx?pid=1559390>.

A guide for mobile devices such as iPhones, iPads, tablets and smart phones is available at:

<https://staff.learningplace.eq.edu.au/lp/pages/default.aspx?pid=1573353>.

Term 1 Happenings

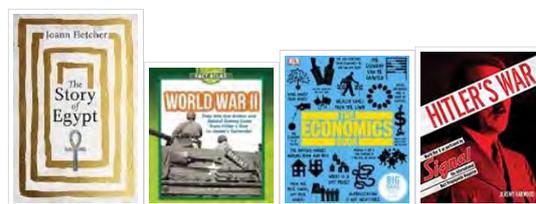
In Term 1 we are promoting a *Love of Reading* with specific emphasis on students trying new genres. Drop in to see our Resource Centre tree display! Why not 'branch out and try a new genre' – we have books on romance, fantasy, science fiction, true crime, drama and many more. A big thank you to the Japanese teachers and their Year 9 Japanese students who conducted an origami workshop to make heart-shaped corner bookmarks.



Additionally, Resource Centre Inductions are taking place during Year 7 camp week. The Year 7 classes are learning about:

- Rules and Expectations when using the facility
- Borrowing books
- How books are organised in the RC
- Accessing eBooks and Audiobooks
- The OPAC system to search for items

Check out some of the new titles in our non-fiction collection.



New Non-Fiction Titles

Reminder

The Resource Centre is open Monday – Friday from 7.45 – 3.30pm

The maximum loan period is 3 weeks; however students may re-borrow to finish their reading and research by returning the book/s and having it re-scanned.

Michelle Janik-Sands

Resource Centre

Parents Please Note

If you haven't returned the Student Resource Scheme Participation Agreement form for 2016 could you please return it to the school as soon as possible. Even if you are not participating in the Scheme you still must return this form informing the school of your decision. All part payment for the SRS needs to be finalise now otherwise you will receive a letter asking for payment or the return of the laptop etc.

If you are having difficulty with finance, please inform the school so that the school can arrange with you a payment plan for 2016. The telephone number for payments is 3394 0764. Your assistance in this matter is greatly appreciated.

Jenny Townshend

Business Services Manager.

2016 World Science Festival Brisbane

"The inaugural World Science Festival Brisbane will bring some of the world's greatest thought leaders to Queensland, showcase local scientists and performers from around the Asia Pacific region, and host the brightest and the best from previous events in New York.

At the World Science Festival Brisbane, the biggest stars of science will present the beauty, complexity, and importance of science through diverse, multidisciplinary programming that is the World Science Festival signature. The inaugural World Science Festival Brisbane will take place between 9 and 13 March 2016 and is presented by the Queensland Museum." - <http://www.worldsciencefestival.com.au/about/world-science-festival/>

If you are interested in participating in any of the events, find out more information and sign up by going to the above website.

Parents and Citizens Association

Parents and Citizens Meetings

P&C Meetings are a great way to meet other parents/carers and school staff. Meetings are held in the resource centre (library) starting at 7pm and we aim to finish by 8pm. The P&C Association is run by a group of volunteers, including President, Treasurer, Secretaries and a number of Vice-Presidents. All roles on the Executive are declared vacant at the AGM and a voting process is used to elect new office-bearers. Applications for executive roles are available on the school website on the P&C page. For more information, please email the P&C Secretary: pandcsecretary@cavroadshs.eq.edu.au

The AGM will be held on Tuesday 15 March at 7pm in the resource centre. The AGM will be followed by the March meeting. P&C Membership Applications are available on the school website on the P&C page. We are a friendly bunch and we hope that you may be able to join us at a P&C meeting in 2016.

UNIFORM SHOP

The P&C Uniform Shop carries the full range of Cavendish Road State High School uniforms necessary for your student.

The Uniform Shop is operated by the P&C Association as a service to the school community with all profits returned to the school community.

OPENING HOURS

The following hours are during School Term only.

Monday: 8:00am-11:30am

Wednesday and Friday: 8:00am to 9:00am.

The Uniform Shop is closed on Public Holidays.

UNIFORM SHOP LOCATION

The Uniform Shop is located next to the Canteen in D Block.

Entry is via Gate 4 Cavendish Road.

CONTACT

You may contact the Uniform Shop staff by phoning **07 3394 0724** or via email uniformshop@cavroadshs.eq.edu.au

SECOND HAND ITEMS

There is a range of good quality second hand items at set prices available from the Uniform Shop. Please note, we are unable to offer returns or credits on second hand items.

VOLUNTEERS

The Uniform Shop needs volunteers during busy times. If you are interested in volunteering, even for only an hour - please contact the Uniform Shop staff by phoning 07 3394 0724 or via email uniformshop@cavroadshs.eq.edu.au -- Thank you in advance.

OUTSTANDING ORDERS UPDATE - Students will notified via Student Notices when stock arrives.

Boys and Girls Formal Shirts are due in any day now.

Boys Formal Grey Socks expected mid-March.

Cavendish Road White Socks are due in end of February – start of March.

Formal Hats are due mid-April.

Lastly, a huge thank you to all the Volunteers, Staff and P&C Executives that helped over the School holidays. Your help is always appreciated and I can't thank you enough.

Madonna Adcock

Uniform Shop Convenor

For Sale Smart Wallet and USB Aldrin 8GB with school logo

Durable silicone wallet with 3M adhesive stick to the back of your phone. Great for holding cards, tickets, ID, cash and more. Sand texture finish on the inside prevents cards from slipping out of the wallet. Now this is smart! Only \$3 – saves bringing a purse or wallet to school. Available for purchase from the Finance Window.



USB Aldrin 8GB with school logo

Hard plastic in a silver colour. Only \$10 available for purchase from the Finance Window.



Redbacks Netball Club practices at Wembley Park, Coorparoo on a Thursday afternoon and games are on Saturday. For more information please refer to the website <http://www.redbacksnetsball.org>